



LET'S INSTRUCT

DRIVING INSTRUCTOR ACADEMY

'OPAS' – The ADI Fault Fixer

Observe

Observe the pupil and identify the fault

Prompt

Prompt the pupil into correcting the fault at the time with a 'prompting question', or 'tell' if urgent action is required. (Making the situation safe)

Analyse

Use the '5-Point 'FAULT' Analysis Q+A Routine:

1. How do you feel that went? (You can 'Scale' at this point)
2. What went well?
3. How could you improve it?
4. What are the potential consequences and impact of what you did?
5. What can we do differently to improve it?

IMPORTANT:

When teaching on the move in a busy area, or with junctions close together, you will be required to swap Analysis and Support around, agreeing a Support Level immediately to keep the situation safe until you reach a position where you have time to analyse.

Support

Use the 'Support Routine' to manage risk

1. How would you like me to support your practice? (Who is responsible for what?)
2. Agree level of support (Full talk through, Prompt with Questions, Independent with prompt if required)
3. Deliver the agreed level of support to pupil during initial practice
4. Adjust support level to suit the pupil's progress. (Always agree this with pupil before any change)